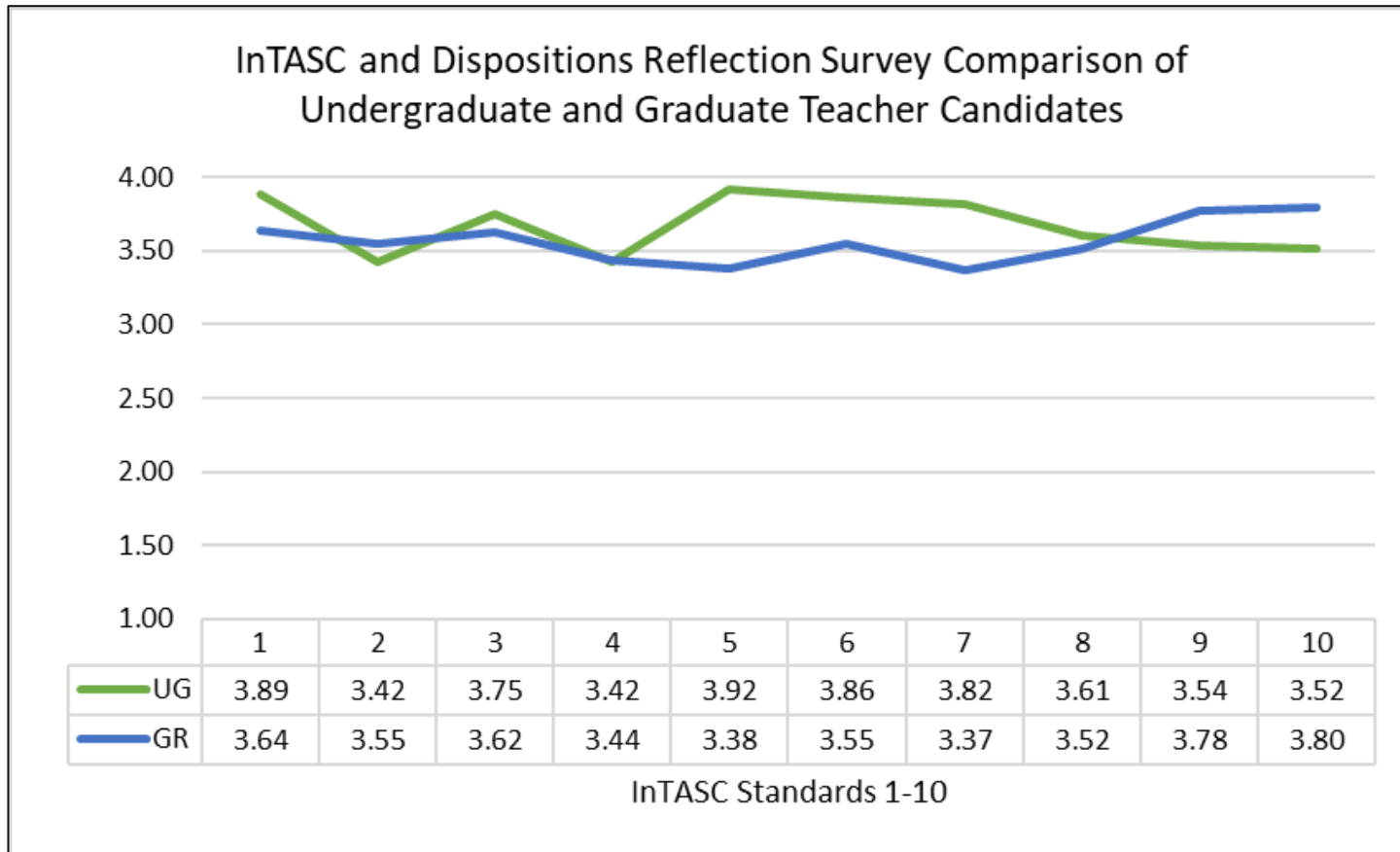
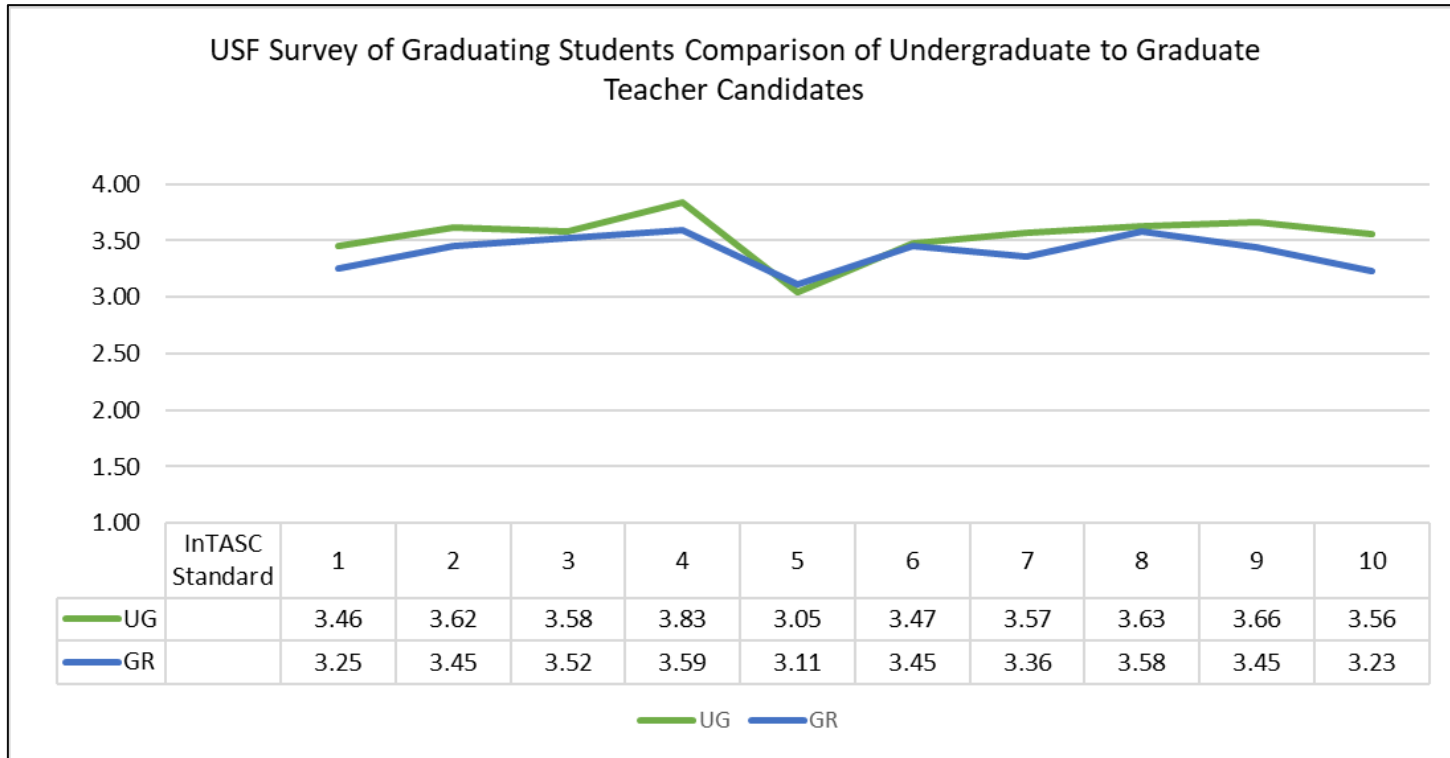


Competency at Completion Surveys

**InTASC and Dispositions Reflection Survey (UG and GR Comparison)**



**Table 2 USF Survey of Graduating Students (UG and GR Comparison)**



**Table 3 Undergraduate InTASC and Dispositions Reflection Survey**

InTASC and Dispositions Reflection Undergraduate	ELE14 n=12	SPE14 n=7	VAE14 n=1	Average Across UG Programs
My USF teacher program has increased my knowledge and understanding of how learners develop and grow. [InTASC Standard 1]	3.83	3.83	4	3.89
My USF teacher program prepared me to provide a rigorous learning environment for students. [InTASC Standard 3]	3.33	2.67	3	3.00
My USF teacher program prepared me to provide appropriate and challenging learning experiences for all students. [InTASC Standard 2 & 7]	3.67	3.83	4	3.83
My USF teacher program prepared me to work effectively with students of all exceptionalities. [InTASC Standard 2]	3.5	3.83	3	3.44
My USF teacher program prepared me to create and foster a classroom environment that serves the needs of a diverse population of students. [InTASC Standard 2 & 3]	3.67	3.67	4	3.78
My USF teacher program prepared me to use appropriate strategies to effectively manage the classroom environment. [InTASC Standard 3]	3.5	3.33	4	3.61
My USF teacher program prepared me to collaborate with colleagues and students to promote safe and positive learning environment that encourages active engagement [InTASC Standard 3 & 10]	3.75	3.83	4	3.86
My USF teacher program prepared me to apply instructional strategies specific to content areas (subject area) to effectively teach the content. [InTASC Standard 4]	3.42	3.67	3	3.36
My USF teacher program prepared me to develop lessons and activities that make the content (subject area) accessible and meaningful to assure mastery of the content. [InTASC Standard 5 & 7]	3.58	3.67	3	3.42
The strategies, tools, and resources I am learning have enhanced my instruction in the content (subject) areas I will teach. [InTASC Standard 7 & 8]	3.58	4	4	3.86
The strategies, tools, and resources I am learning have prepared me to develop relevant, critical thinking experiences related to authentic local and global issues. [InTASC 8]	3.42	3.67	3	3.36
My USF teacher program prepared me to analyze student assessment data to improve my classroom instruction and to identify areas for intervention and extension. [InTASC 6]	3.33	3.83	3	3.39

My USF teacher program prepared me to develop quality assessments to test students for understanding of lessons. [InTASC Standard 6]	3.67	3.67	4	3.78
My USF teacher program prepared me to integrate technology tools to enhance student learning. [InTASC Standard 7 & 8]	3.17	3.83	4	3.67
My USF teacher program prepared me to differentiate instruction to meet the needs of all learners. [InTASC Standard 7 & 8]	3.67	3.67	3	3.45
My USF teacher program prepared me to value the importance of continued professional development. [InTASC Standard 9]	3.58	3.83	4	3.80
My USF teacher program prepared me to openly accept constructive feedback (polish and praise). [InTASC Standard 9]	3.75	4	4	3.92
My USF teacher program prepared me to exhibit ethical practice. [InTASC Standard 9]	3.75	4	4	3.92
My USF teacher program prepared me to work effectively with other professionals: colleagues and leaders and families/community resources. [InTASC Standard 10]	3.58	3.83	4	3.80
My USF teacher program prepared me to work collaboratively within the school culture. [InTASC Standard 10]	3.67	3.83	4	3.83

**Table 4 Graduate InTASC and Dispositions Reflection Survey**

InTASC and Disposition Reflection Graduate	MATE/TTTE n=26	MAT/TTTO n=15	MAES/TTTS- I n=4	MSED/TTTS M n=28	Average Across Programs
My USF teacher program has increased my knowledge and understanding of how learners develop and grow. [InTASC Standard 1]	3.56	3.60	3.75	3.66	3.64
My USF teacher program prepared me to provide a rigorous learning environment for students. [InTASC Standard 3]	3.41	3	4.00	3.31	3.43
My USF teacher program prepared me to provide appropriate and challenging learning experiences for all students. [InTASC Standard 2 & 7]	3.56	3.4	3.75	3.55	3.57
My USF teacher program prepared me to work effectively with students of all exceptionalities. [InTASC Standard 2]	3.7	3.67	3.50	3.72	3.65
My USF teacher program prepared me to create and foster a classroom environment that serves the needs of a diverse population of students. [InTASC Standard 2 & 3]	3.67	3.67	3.75	3.76	3.71

My USF teacher program prepared me to use appropriate strategies to effectively manage the classroom environment. [InTASC Standard 3]	3.63	3	3.75	3.45	3.46
My USF teacher program prepared me to collaborate with colleagues and students to promote safe and positive learning environment that encourages active engagement [InTASC Standard 3 & 10]	3.74	3.6	3.75	3.72	3.70
My USF teacher program prepared me to apply instructional strategies specific to content areas (subject area) to effectively teach the content. [InTASC Standard 4]	3.67	3.07	3.50	3.52	3.44
My USF teacher program prepared me to develop lessons and activities that make the content (subject area) accessible and meaningful to assure mastery of the content. [InTASC Standard 5 & 7]	3.52	3.27	3.50	3.21	3.38
The strategies, tools, and resources I am learning have enhanced my instruction in the content (subject) areas I will teach. [InTASC Standard 7 & 8]	3.78	3.4	3.75	3.66	3.65
The strategies, tools, and resources I am learning have prepared me to develop relevant, critical thinking experiences related to authentic local and global issues. [InTASC 8]	3.7	3.33	3.25	3.52	3.45
My USF teacher program prepared me to analyze student assessment data to improve my classroom instruction and to identify areas for intervention and extension. [InTASC 6]	3.52	3.2	3.50	3.24	3.37
My USF teacher program prepared me to develop quality assessments to test students for understanding of lessons. [InTASC Standard 6]	3.59	3.2	3.25	3.38	3.36
My USF teacher program prepared me to integrate technology tools to enhance student learning. [InTASC Standard 7 & 8]	3.41	3.2	3.75	3.34	3.43
My USF teacher program prepared me to differentiate instruction to meet the needs of all learners. [InTASC Standard 7 & 8]	3.81	3.47	3.50	3.66	3.61
My USF teacher program prepared me to value the importance of continued professional development. [InTASC Standard 9]	3.78	3.6	3.75	3.72	3.71
My USF teacher program prepared me to openly accept constructive feedback (polish and praise). [InTASC Standard 9]	3.85	3.47	4.00	3.83	3.79
My USF teacher program prepared me to exhibit ethical practice. [InTASC Standard 9]	3.81	3.67	4.00	3.83	3.83

My USF teacher program prepared me to work effectively with other professionals: colleagues and leaders and families/community resources. [InTASC Standard 10]	3.7	3.67	4.00	3.83	3.80
My USF teacher program prepared me to work collaboratively within the school culture. [InTASC Standard 10]	3.78	3.53	4.00	3.9	3.80

**Table 5 USF Survey of Graduating Students Ratings**

InTASC	UG				GR				Average Across All Programs
	19-20	20-21	21-22	UG Total Average	19-20	20-21	21-22	GR Total Average	
1	3.35	3.29	3.68	3.46	3.44	3.00	3.24	3.25	3.36
2	3.34	3.78	3.82	3.62	3.30	4.00	3.42	3.45	3.54
3	3.63	3.28	3.84	3.58	3.50	3.67	3.40	3.52	3.55
4	3.75	4.00	3.75	3.83	3.42	4.00	3.35	3.59	3.71
5	3.00	2.89	3.25	3.05	3.00	2.83	3.50	3.11	3.08
6	3.50	3.17	3.75	3.47	3.42	3.42	3.55	3.45	3.46
7	3.38	3.59	3.76	3.57	3.25	3.50	3.33	3.36	3.47
8	3.50	3.50	3.88	3.63	3.56	4.00	3.40	3.58	3.61
9	3.51	3.63	3.85	3.66	3.50	3.50	3.36	3.45	3.56
10	3.55	3.56	3.58	3.56	3.11	3.25	3.35	3.23	3.41

**Table 6 USF Survey of Graduating Students Criteria**

Program Training - Support response options range from 1 "Strongly disagree" to 4 "Strongly agree."
1. USF prepared me to accept the responsibilities inherent in the education profession. (InTASC #9)
2. USF faculty modeled and helped me develop the professional dispositions necessary to become an effective educator. (InTASC #9)
3. I am able to help all students learn. (InTASC #2)
4. The program afforded me the opportunity to acquire knowledge and skills for creating a variety of approaches to student assessment. (InTASC #6)
5. I found the general education courses that I took at USF helpful/valuable. (InTASC #5)

6. I found the methods/pedagogical skill courses helpful/valuable during field placement. (InTASC #8)
7. I found the content/subject area courses in my major helpful/valuable during my field placement. (InTASC 1)
11. I have been able to incorporate Franciscan Values into my professional and personal life. (InTASC #2)
12. USF helped inspire a commitment to community outreach/service. (InTASC #10)
13. My experience with Service Learning prepared me to incorporate it into my teaching.
Quality of Training Components response options range from 1 "Low" to 4 "High."
1. Work with exceptionalities--learning disabled students, emotionally challenged students, physically challenged students, etc. InTASC #1)
2. Work with exceptionalities--gifted and talented students. (InTASC #1)
3. Integration of technology in instruction. (InTASC #7)
4. Knowledge and understanding of learning theory (Pedagogy). (InTASC #1)
5. Knowledge and understanding of multiple teaching strategies and methods. (InTASC #8)
6. Knowledge and understanding of how to teach diverse student populations. (Please consider the categories of racial, ethnic, gender, and socio-economic diversity). (InTASC #2)
7. Knowledge and understanding of how to implement various approaches of behavior management. (InTASC #3)
8. Knowledge and understanding of how to implement various approaches to classroom management. (InTASC #3)
9. Knowledge of resources (associations, journals, etc.) that could contribute to professional development throughout my education career. (InTASC #10)
10. Knowledge and understanding of curriculum integration. (InTASC #5)
11. Knowledge of legal rights and responsibilities of teachers. (InTASC # 9)
12. The program encouraged the development of my professional dispositions. (InTASC # 9)
13. Knowledge and understanding of how to create a safe learning environment. (InTASC #3)
14. Knowledge and understanding of how to align teaching with state standards. (InTASC #4)
15. Knowledge and understanding of how to collaborate with school-based colleagues, staff, families, and community. (InTASC10)

**Table 7 Undergraduate SGS Comments**

<p>The greatest strengths of USF and/or your program are:</p> <p>If you are commenting on a particular program, PLEASE SPECIFY which one you are commenting on.</p>	<p>If you could change anything about USF and/or your program, what would it be?</p>
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	<b>If you are commenting on a particular program, PLEASE SPECIFY which one you are commenting on.</b>
The small class sizes and ability to get to know professors and faculty within the education program.	I would incorporate an ELL class into the education curriculum
The people in the education department went above and beyond in helping me in my learning.	For the education department, I would add a class that prepares you for the exams and review for them.
	I do not feel that the theology courses were valuable to my education considering it does not pertain to my career.
caring, supportive, and close-knit	
Getting us into the classroom early! I am very comfortable with working with students.	As we get farther into the program, more of a focus on planning for a whole day. More stress on the LEM early in program and then transition into planning a whole day for a week or two.
The greatest strength of the Education program is that the teachers have us in the classroom working with students every semester. This allowed us to see all different grade levels and classrooms to experience how we want our classroom to be like as future educators. At USF, the dorms were very good, and I enjoyed all the activities that the RA's put together each week.	At USF, I would recommend supporting all the sports equally as there are sports that have to work around the other too much just to use the field. Knowing that sports have to practice, maybe some of the class times could be moved around in the afternoon to allow those to practice with their teams. I would recommend that the track team would have support to build a new track facility that every team could utilize as it would have benefits for all sports on campus. This would decrease the amount of time coaches have to use to plan out their practices around other teams needing the same spot.
The staff of the art department and their ability to support others in their creative endeavors.	The advisement programs

**Table 8 Graduate SGS Comments**



<p><b>The greatest strengths of USF and/or your program are:</b></p> <p><b>If you are commenting on a particular program, PLEASE SPECIFY which one you are commenting on.</b></p>	<p><b>If you could change anything about USF and/or your program, what would it be?</b></p> <p><b>If you are commenting on a particular program, PLEASE SPECIFY which one you are commenting on.</b></p>
<p>I am in the Masters for Elem Education. The program was fast paced, packed full of information, Tyhanna was excellent at guiding me when I had questions. I loved the open dialogue used in most classes between students, and the few classes that had video check-ins were nice to put a face to the name.</p>	<p>The amount of homework required at the masters level was a bit much when working full time. I was taking a double/triple course load at some points, and it got to the point I had to take personal days from teaching in order to get homework done.</p>
<p>Transition to teaching and masters in elementary education          - the best teachers!          -flexible          -No busy work. You apply what you learn in your assignments          -wonderful counselors</p>	<p>Nothing</p>
<p>The support from my university supervisor and Professors was outstanding.</p>	
<p>Redirection from teachers was great feedback.</p>	<p>LESS BUSY WORK!          Since all my classes were online, I would like to have more lectures done by the professors to understand the material rather than have to read 5+ articles. I learn better through visual and auditory.</p>
<p>MAT- transition to teaching with a Master of Arts in Teaching fully online</p>	<p>MAT- transition to teaching with a Master of Arts in Teaching fully online, I would make it easier for students to see each other face to face via Zoom or some other online option. I felt alone a lot of the time.</p>
<p>The online courses are what helped me to choose USF. I was able to take my classes and teach full time.</p>	
<p>The instructors were amazing.</p>	
<p>Being able to do all my coursework online.</p>	<p>nothing</p>

<p>Personable. Every professor that I had was willing to go above and beyond for me and my classmates. I always felt that if I didn't understand a concept, or if I needed clarification, all the professors were available to assist. USF has an excellent education department!</p>	<p>I'm not completely sure which classes it was now, but I had 4 classes during the summer that were intense! Working full-time and taking that many was extremely rough, and I don't recommend that for future students.</p>
<p>The Special Education professors are amazing. They hold their students to high standards yet realize that their students have more going on than just classes. As a returning college student with multiple commitments, the faculty have been so accommodating while still expecting my best.</p>	<p>As a virtual student located out of state, being on all the on-campus email lists was kind of annoying. I notified the moderators of each group but was still included in all the on-campus event notifications. Driving four hours one way just to watch a movie was never going to happen.</p>
	<p>Overall, most of my classes felt like busy work. I didn't learn much between reading the chapters and taking quizzes. It felt like high school 2.0</p>
<p>All of my professors were great and easy to reach out to for help.</p>	

#### References

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